



Sockball Questions

Students build an understanding of developing world issues through interaction and play. Soccer unites communities and develops children physically, mentally, emotionally and spiritually. So many children in the developing world love to play soccer, but do not have access to a proper ball. As a result, before playing their soccer game they come together and create a recycled soccer ball or a 'Sockball'.

One of our Catholic Mission team comments: "When I saw the recycled 'Sockball' for the first time in Zambia, I realised that these children are not only keen and talented soccer players, but resourceful. Their initiative and perseverance with using the recycled ball leaves me in wonder... our children in Australia could learn so much from this simple round ball that brings so much joy here!"

Below are some talking points for teachers before using the 'Sockball' to encourage conversation and learning:

- Why do you think the children in the developing world are so keen to play soccer and create the 'Sockball'?
- How do you think the 'Sockball' will work on the event day?
- What do you think some of the challenges may be?
- What would be the most difficult issue with the 'Sockball'?
- What are some of the positive aspects of using a 'Sockball'?
- How do you think the 'Sockball' would work if it was wet or raining? How would this differ from a regular ball when wet?
- What other ways is the 'Sockball' different from a regular shop-purchased soccer ball?
- How long did it take you to make a 'Sockball'?



There may be many more questions that arise as you together create the 'Sockballs' for game day. You may like to record or jot down some of the feedback and share on the Socktober platform after the event – or have some of the students share as part of the #shoestories sharing on Mission Day at your school.

Related resources: 'How to Make a Sockball' short video